



STOP

Sensitize and Train Organisations to fight against the Prostitution of minors

AWARENESS RAISING KIT

LOCAL AUTHORITIES



Co-funded by
the European Union



Sensitize and Train Organisations to fight against the Prostitution of minors

AWARENESS RAISING KIT

LOCAL AUTHORITIES



Co-funded by
the European Union

Table of Contents

Getting to know each other:	5
How familiar the participants are with the topic	5
Talking about the same things.....	6
The warning signals	6
My role as a public authority	7
Q&A – Sharing, resources to consult, getting feedback from the participants	7

1H SESSION



10 minutes

Getting to know each other:

The facilitator asks the participants their names and their role/professional activity.

Then, he presents the partner organisation, the STOP project and the context/objectives of the awareness-raising session.

This is led under the form of a round table.



10 minutes

How familiar the participants are with the topic

The facilitator asks the open question to the participants to know how familiar they are with the topic of sexual exploitation of minors in prostitution.

The best way is to give the possibility to each volunteer person to express herself.

If needed, it can also be done by asking more precise questions to the participants to see what their representations about the topic are, such as:

- Key words that come to their mind when they hear “sexual exploitation of minors in prostitution”
- Statistics about sexual exploitation of minors in prostitution
- Profile of victims (age...)
- Profile of pimps
- What does the law say about sexual exploitation of minors in prostitution?

Transition: the facilitator explains that the main aim of the next part of the session is to share all the knowledge that has been gathered about the topic until now thanks to this project.

The facilitator must underline the fact that it is done thanks to available data and research and that it is led with humility with the means and information that are at the disposal at the moment.



15 minutes

Talking about the same things

The aims of this first part is to focus on terminology.

The facilitator asks the participants the following question: ***“In your opinion, what are the different forms of prostitution?”***

As soon as the participants have shared what they think, the facilitator shows the “Michetomètre” to share the different definitions and situations that can be considered as prostitution and pimping.

Then, the infographic is presented to tackle the main topics:

- what the law says
- typical profile according to current information
- how young people enter in prostitution, the role of social networks, etc.



10 minutes

The warning signals

The facilitator explains that sexual exploitation of minors in prostitution can take place in all contexts, families, ...

He/she shows on a screen some key elements that can be considered as the main warning signals depending on different contexts:

- School
- Social work
- Youth work



10 minutes

My role as a public authority

The main aim is to be able to give advice to any person (victim or professional from the above-mentioned sectors) who would need help or would have questions about that topic to act against this phenomenon and to take care of victims.

The facilitator presents the legal procedure to undertake in case of suspicion or if the situation is confirmed.

Then, he/she takes time to present the local organisations and stakeholders that exist at local level and that are active in the fight against sexual exploitation of minors in prostitution.



5 minutes

Q&A – Sharing, resources to consult, getting feedback from the participants

STOP

Sensitize and Train Organisations to fight against the Prostitution of minors

pistes solidaires



Partners

Coordinator

Pistes Solidaires

France

www.pistes-solidaires.fr

UPV-EHU

Spain

www.ehu.eus

CESIE

Italy

cesie.org

FOUR ELEMENTS

Greece

www.4-elements.org

MEITIS

France

scopmeitis.eu



STOP is licensed under CC BY-NC-SA 4.0. To view a copy of this license, visit <http://creativecommons.org/licenses/by-nc-sa/4.0/>



Co-funded by
the European Union

Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Commission. Neither the European Union nor the granting authority can be held responsible for them.

KA220-VET-0B84F500