

TRAINING

SUPPORTING MINORS LEAVING PROSTITUTION



Co-funded by the European Union

TRAINING OBJECTIVES

- Understand child prostitution, its issues and its consequences
- · Recognize and identify the warning signs of minors in prostitution and leaving prostitution
- Know the prevention strategies and learn to apply them in a professional situation
- Acquire approach and support techniques adapted to young minors leaving prostitution
- Identify your role and position yourself as a professional player in raising awareness and preventing child prostitution

TEACHING METHODS AND MATERIALS

- · Theoretical contributions
- Situational planning
- Sharing experience

EVALUATION METHOD

· End of training quiz

TRAINING PROGRAM

BLOCK 1: TO KNOW

MODULE 1 - Introduction to child prostitution

- · Definition of prostitution and sexual exploitation of minors
- The differences between prostitution and human trafficking
- The Statistics on child prostitution
- The actors of prostitution

MODULE 2 - The influence of social networks and digital technology on prostitution

• The influence of the internet, media, social networks

BLOCK 2: TO UNDERSTAND

MODULE 3 - Risk factors

- Traumatic situations and vulnerability
- Factors that make minors vulnerable to prostitution

MODULE 4 - Warning signals and identification

• Common signs of child prostitution: noticeable indicators

MODULE 5 - Approach to addressing sexual violence

• How to define sexual violence ?

BLOCK 3: ACT

MODULE 6 - Warning signs of shock, dissociation and traumatic memory

- · Signals and symptoms of dissociation
- The different types of reaction

MODULE 7 - Victim status

• Victim status and educational relationship: systemic approach

MODULE 8 - Resources and Support Networks

- Presentation of local and national organizations and resources
- The link with law enforcement and territorial intelligence

MODULE 9 - Personal reconstruction at the heart of the educational relationship

- The educational relationship facilitating reconstruction
- Areas of work to facilitate the educational relationship
- Work on positive memory, creation of new memories
- Approach to negotiation and influence

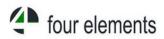


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